

SLM 7060 Financial Management (3,3,0)

This course aims to revisit and explore the basic information contained in financial statements. It also aims to further provide students with concepts and techniques in cost and management accounting and to develop students' ability in using relevant accounting data for management policy determination, decision making and performance evaluation.

SLM 7070 Seminar on Contemporary Issues in Sport and Leisure (3,1,2)

This course provides a forum for the discussion of contemporary issues related to sport and leisure. Discussion topics may include social, legal, ethical and policy issues shaping the delivery and practice of sport and leisure.

SLM 7080 Health Promotion (3,3,0)

This course provides a forum for the discussion of current concepts and roles of sport and leisure in the promotion of health, wellness and quality living.

SLM 7090 Development and Management of Sport and Leisure Services for Different Target Groups (3,3,0)

This course aims at offering students an opportunity to explore local and international developments in sport and leisure. Particular emphasis will be placed on the development and management of youth, elderly and atypical programmes in schools and the community.

SLM 7100 Research Methods (3,3,0)

This course aims to develop students' functional knowledge of the research process with particular emphasis on the ability to conduct independent research.

SLM 7121-2 Independent Project (4,*,*)

The independent project provides students with an opportunity to apply their professional knowledge and critical skills to examine, analyse and evaluate an issue of interest in depth. Students are required to submit a written document in English.

SLM 7140 Event Management (3,3,0)

This course aims to provide a common foundation for students by presenting conceptualizing and discussing the functions of program and event management.

SLM 7150 Independent Project (3,*,*)

The independent project provides students with an opportunity to apply their professional knowledge and critical skills to examine, analyse and evaluate an issue of interest in depth. Students were required to submit a written document in English.

SOC 1110 Invitation to Sociology (3,3,0) (C)

Sociology is a social science concerned with the study of social interactions in society. As a discipline it is concerned with how society is structured and how it works. Students are invited to recognize not one approach to studying society, but several alternative paradigms. This course focuses on (1) the basic ideas, concepts, approaches and methods in Sociology; (2) the interactions between individuals, groups, organizations and society; (3) analyses of major social institutions such as marriage and the family; power and politics; economy and work; belief and value systems; and health and health care; and (4) selected issues in contemporary society such as sexuality, deviance and social control, social stratification, social mobility and inequalities, urbanization, modernization, modernity, migration, race and ethnic relations, identity, and globalization.

SOC 1120 Social Statistics (3,2,1) (E)

This course is an introduction to descriptive and inferential statistics. Major topics include measures of central tendency and dispersion, the concepts of normal distribution and sampling,

the logic of hypothesis testing, and various parametric as well as nonparametric tests and measures. This course is open to Sociology majors and China Studies Option students only.

SOC 1150 Hong Kong Society (3,3,0) (C)

This course focuses on the social structures and processes of Hong Kong. The topics include demographic processes and changes in the population structure, state-society relationships and forms of public participation, housing and urban development, family structures and processes, economic development and organization of livelihood, social inequalities and social movements.

SOC 1160 Introduction to Social Research (3,2,1)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
This course examines the intellectual setting and fundamental techniques of the research process in contemporary sociology. Students will be introduced to both qualitative and quantitative approaches to social research, and the intellectual and conceptual frame works underpinning these. They will be introduced to the classic model of social research and to current critiques of this. This will include *inter alia* an exploration of the nature of social research, the importance of research design, the nature and practice of data collection in different settings and the evaluation and presentation of the results of the research/field experience. This course is open to Sociology majors/Option students only.

SOC 1610 Social Problems (3,3,0) (E)

Prerequisite: SOC 1110 Invitation to Sociology
This course examines contemporary social problems and issues in diverse empirical contexts. It introduces different sociological perspectives and theoretical approaches to analyse social problems such as poverty, distant suffering and humanitarian crises, isolation and anomie, racism, and precarious labour. In addition to analysing specific case studies of social problems, it presents a critique of neoliberalism and its role in solving—and amplifying—social problems. It also identifies the media's role in constructing—and constituting—social problems in an age of globalization and digitization.

SOC 1620 Hong Kong Culture and Society (3,2,1)

This course addresses cultural, social and political issues in Hong Kong. Sociologically informed studies will be drawn upon to examine the social, political and cultural processes that transform Hong Kong. The emphasis is on the interconnectedness of social institutions and the interchanges between personal lives and public histories. Special attention will be paid to how economic transformations, governmental projects and social movements re-define social boundaries and re-make cultural practices in Hong Kong.

SOC 2130 Quantitative Methods of Social Research (3,2,1) (C)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology and SOC 1120 Social Statistics

This course develops students' understandings of the basic principles and procedures in carrying out quantitative social research. Students will be required to participate in a survey, through which they would learn how to formulate a research problem, construct a questionnaire, draw a sample, conduct an interview, code and input data, analyse and present data, and write a research report. This course is open to Sociology majors/Option students only.

SOC 2140 Qualitative Methods of Social Research (3,2,1) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology and SOC 1160 Introduction to Social Research

This course provides an understanding to qualitative research methods and the intellectual grounds on which they stand. We will address the theoretical, ethical and practical issues that arise in the conduct of qualitative research. The course takes a "hands on" approach and students are expected to learn by practising a range of qualitative approaches. Readings are concerned

with not only the differing research contexts and appropriate methodologies, but also the basic procedures of participant observation, intensive interviewing and focus group interviewing, as well as content analysis and image-based analysis. This course is open to Sociology majors/Option students only.

SOC 2150 Sociological Theory I: Classical Theory (3,2,1) (E)

Prerequisite: Year II standing in Sociology major, and CHSS 1110 or SOC 1110 Invitation to Sociology

This course provides an introduction to the classical sociological tradition. This commonly refers to the latter half of the 19th century and into the first few decades of the 20th century during which the writings of such figures as August Comte, Herbert Spencer, Karl Marx, Max Weber and Emile Durkheim established sociology as an independent discipline among the social and historical sciences. The questions they raised, such as “What is the relationship between the individual and society?”, “What is the basis of social order?”, “How do societies change over time?”, “How are modern societies like? In what ways is modernity liberating and constraining?”, have remained the heart of the sociological project. This course examines the answers provided by the early theorists and their contributions to the sociological discipline. On completion of the course, students will understand the major concepts and arguments in classical sociological theories and be able to apply the various theoretical perspectives in analyses of social conflict, solidarity and social change.

SOC 2220 Population Studies (3,3,0) (E)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course introduces students to the major concepts and theories in the analysis of population phenomena. The emphasis is on the understanding of population structures and processes and their relationship with the social, economic and cultural context in both more developed and less developed countries.

SOC 2230 Sociology of Marriage and the Family (3,3,0) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

This course attempts to develop a critical consciousness of the family as an idea, as a small group and as a social institution. Drawing upon critical theory and the new scholarship on power, conflict and gender/generation politics in the family, the course explores new ways of thinking about the family and marriage.

SOC 2240 Modern Chinese Society (3,3,0) (E)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course provides students with an introduction to contemporary China from a sociological perspective. China not only represents one of the major civilizations in the world, it is also a society that has gone through tremendous social changes in the past six decades. This course examines the interplay among ideology, state, economy and society, which constitutes the dynamics of social changes in China. It will cover macro-level topics, such as social organization, social control, social stratification and social mobility, as well as micro-level topics such as family, gender and other topics related to lives of individuals in contemporary China.

SOC 2250 Traditional Chinese Society (3,3,0) (C)

Prerequisite: Year II standing

This course provides an understanding of traditional Chinese society and culture by investigating the nature of Chinese society from the Qing to the Republican eras. It does this by (1) focusing on such themes as family and kinship, political organization and power, social mobility, education, and economic and social differentiation, and (2) exploring the effects of traditional ideologies on these themes, and on the society on the eve of the Revolution.

SOC 2260 Popular Culture and Society (3,3,0) (C)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

Popular culture refers to a wide range of cultural practices and genres that are consumed by us in our daily lives. While we usually perceive it as a source of entertainment, consumption, and fun, it is in fact much more than that. Popular culture is a powerful force that helps shape social class, nationalism, gender, race, and other socio-cultural constructs of society. It constitutes a major industry and a significant contributor to the GDP. It is the base of youth subcultures, symbolic resistance, and alternative discourses. It is a major factor that shapes contemporary urban formation. And it is a major link through which the local and the global impact on each other. This course introduces students to these sociological and interdisciplinary approaches to the study of popular culture. By revealing the powerful social functions and impacts of popular culture, these approaches will equip and encourage students to critically assess their own daily consumption of popular culture.

SOC 2610 Modernization and Social Change (3,3,0) (E)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course introduces contemporary theories concerned with social change, structural differentiation and development. The course examines the economic, political and social processes involved in societal change and considers *inter alia* the significance of capitalist and socialist modes of production. It explores the tension between treating development as a matter of economic growth and the need to see development as involved with environmental issues and an improvement in the quality of life. Students are at different points in the semester invited to consider the relationship between social position, political power and policy making. Detailed studies are made of two selected Southeast Asian societies (China, Hong Kong, Japan, Korea, Malaysia, Singapore, Taiwan, Thailand).

SOC 2620 Work and Society (3,3,0) (C)

Prerequisite: Year II standing and SOC 1110 or CHSS 1110 Invitation to Sociology

This course provides an introduction to sociological studies of work. It will examine how work is culturally understood and socially organized as a human activity, with special focus on employment as a social relationship. It seeks to sensitize students to the changing significance of work as a central human activity, the political-economic conditions of social forms of work and the implications of varying institutional arrangements of work, with special emphasis on conditions of work and workers in Hong Kong and Mainland China.

SOC 2630 Social Stratification and Mobility (3,3,0) (C)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

This course introduces classical and contemporary approaches to the study of social stratification and mobility. It examines how life-chances are available to differently situated social groups as a result of economic, cultural and political processes. It discusses, on one hand, both how institutional arrangements structure the rights and privileges of different groups, and on the other, how social practices alter these structures as active moments of the stratifying processes. The course seeks to sensitize students to the normative concerns underlying stratification and mobility studies, and makes accessible to them techniques developed to assess the empirical claims of different theories.

SOC 2640 Political Sociology (3,3,0) (C)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

The course is to introduce to students the complex relationships between politics and society. The course studies the characteristics of modern states and their reciprocal relationships with social institutions, with special emphasis on political organizations and social mobilization. Finally, the course concerns itself with the role of politics in social change by focusing upon social movements, democratization and globalization.

SOC 2650 Global Social Transformations (3,3,0) (E)

Prerequisite: Non-Year I students

This course will examine major debates on global social, economic and political transformations. It has three major parts. The first part will study major theorizations of globalization, exploring different social thinkers' visions of socioeconomic arrangements and personal existence under the condition of globality. Relevant social thinkers might include Anthony Giddens, Ulrich Beck, David Harvey, Manuel Castells, Mike Featherstone, among others. The second part will focus on the global integration of economic activities. It will examine whether economic globalization has actually occurred and, if so, the novel arrangements associated with economic production and coordination. It will also examine the social implications of global economic integration, analysing its impact on alleviating poverty and income inequality on a global scale, as well as challenges and hardships it imposes on people from different parts of the world. The third part will target on global economic integration and the state. In particular, it will examine whether globalization has led to the eclipse of the development and welfare state, whether it has weakened the draw of nationalist sentiments, and whether the new consciousness of "global citizenship" has emerged. The last point will be explored through case studies of various "global" social movements.

SOC 2660 Critical Urban Studies (3,3,0) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology or SOC 1150 Hong Kong Society

As a result of continuous urbanization, especially in the developing countries, the majority of the world's population today does not only live in cities, but in large metropolitan city-regions of more than one million inhabitants. This concentration of population in the 400 metropolitan city-regions in the world causes dramatic changes in the form and function of cities: in the ways the urban political economy is organized; in the cultural composition of the population; and in the very nature of urbanism as a way of life. These changes have stimulated new ways to understand the city and the urbanization process. This introductory course on urban studies showcases how urban scholars analyse and interpret the restructuring of the metropolitan city-regions. Instead of simply describing the various functions of the city-regions, we will take a more critical perspective in analysing the major problems in our modern city-regions. After taking this course, students should be able to re-discover the hidden and marginalized voices in our fast-growing city-regions today. Specific attention will be given to the city-regions in Hong Kong, China and Taiwan.

SOC 2680 Sociology of Health and Illness (3,3,0) (C)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
Medical teaching has traditionally relied heavily upon a biological model of illness, whereas this course places the promotion of health and the prevention and management of disease in a social context, with emphasis upon Chinese communities. The course aims to develop a critical approach to medical care and to give students the ability to assess competing explanations of sickness and well-being. It demonstrates how clinical and social aspects of the medical task are closely interrelated and how they influence patient care and clinical and medical outcomes. It also equips students with conceptual tools that can be applied in a variety of clinical and health service contexts.

SOC 2690 Understanding Chinese Society in Hong Kong and the Mainland (3,2,1)

Prerequisite: Year II standing

This course introduces traditional and changing forms of social organizations and cultural traditions in Chinese society, particularly in Hong Kong and the mainland. Also, it discusses and evaluates those issues relating to such as family, kinship, community organization, gender, marriage, religion, and identity in rapidly changing socio-economic and political contexts in Hong Kong and China.

SOC 2700 Self and Society (3,3,0) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

The course will examine the dynamics of interactions between individual, group and society in an attempt to understand human behaviour. The course will first introduce students to some core conditions and processes underlying social interaction and human behaviour: socialization, attitude, self, cognition, rationalization, and attribution. It will then proceed to examine in detail a sample of social behaviours such as conformity, self-presentation, altruistic behaviour, violence and discrimination. Considerable emphasis will be placed on understanding the functioning of small groups and group influence. As a course in sociology, it strives to grapple with the humanistic possibility of individuality, independence, self-actualization and freedom in human groups and in society.

SOC 3150 Sociological Theory II: Contemporary Approaches (3,2,1) (E)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory
This course is concerned with various theoretical perspectives for analysing contemporary social life. The course both builds upon and challenges the theoretical legacy of classical sociological thinkers examined in SOC 2150 Sociological Theory I and demonstrates how this legacy is reflected and reconstructed in contemporary sociology. On completion of the course, students are expected to obtain a basic understanding of the contemporary approaches to theorize society, such as Functional theorizing, Conflict theorizing, Interactionist theorizing, Feminist theorizing, Critical theorizing and Postmodern theorizing. This course is open to Sociology majors/Option students only.

SOC 3580 Honours Project (3,*,*)

Prerequisite: Year III standing in BSocSc (Hons) in China Studies—Sociology Option

The purpose of the Honours Project is to provide the practical experience and academic training necessary for independent sociological research on topics related to China. The student is required to complete the actual process of conducting independent research, with the aim of producing an academic paper. Upon completion, the student should have learned to conduct a proper sociological investigation. This course will be open only to third-year Honours Degree students.

SOC 3590 Honours Project (3,*,*)

Prerequisite: Year III standing in BSocSc (Hons) in Sociology
A required project for all BSocSc (Hons) in Sociology students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project. This project will be open to third-year Honours Degree students only.

SOC 3591-2 Honours Project (3,*,*)

Prerequisite: Year IV standing in BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching

A required project for all BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project. This course is open to four-year Honours Degree students only.

SOC 3610 Social Networks and Chinese Society (3,3,0) (P)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or CHSS 2240/SOC 2240 Modern Chinese Society

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural

sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

SOC 3620 The Internet and Society (3,3,0) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
The internet is known in public discourses in Hong Kong as a major media form, a key platform of mass entertainment, and a main basis of the knowledge industry. This course will focus on a relatively neglected side of the internet: its social dynamics and implications. The internet is in fact one of the most important drivers of the social, political and cultural change in the contemporary world. This course will introduce students to major theories, research subfields and concepts in critical social studies of the internet and information and communications technology (ICT). Equipped with these theoretical tools, students will also learn to interpret the intriguing social implications of ICT for themselves and society.

SOC 3630 Sociology of Media (3,3,0) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
“The media do not simply add a new element to the story, they transform it.” (Livingstone 2009)

This course highlights the significance of media in contemporary life, shaping social processes and at the same time shaped by the cultures in which media are used and produced. Reviewing both macro-level social theory of media (i.e. Adorno, Baudrillard, Habermas) and micro-level ethnographic case studies of media production and consumption (i.e. Madianou, Miller, Skeggs), this course provides students with different perspectives in the analysis of mediation and media power. Some of the questions asked in the course include: How does television create symbolic spaces of inclusion and exclusion? How are today’s moral panics about the Internet similar to historical concerns about the telephone or the comic book? How have new communications technologies redefined meanings and expectations of friend, family and lover? In asking these questions, the course foregrounds not only the great new possibilities that modern media afford, but also the social inequalities and ethical problems that media contribute to and complicate.

SOC 3640 Cultural Sociology (3,3,0) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
This course introduces students to the vibrant and expanding field of the sociology of culture. Culture, broadly conceived as the symbolic/mediated/expressive dimension of social life, is investigated in this course using various theoretical prisms and traditions, including sociology, anthropology, and media and cultural studies. The course is divided into three key themes: (1) culture and practice, (2) culture and domination, and (3) culture and media. Some of the questions posed in this course include: What is culture and what does it do? How is culture used to create boundaries between us and them? How are global media products received by local communities? What is the relationship between culture and social inequality? The course ends with a critique of “culture” as an analytical concept and points to new directions in cultural analysis.

SOC 3680 Chinese Social Thought (3,3,0)

China has a rich tradition of theoretical thinking on the origins, functions, and problems of politics, government, and society. From the *Book of Change* to Confucian, Taoist, Legalist, Buddhist, neo-Confucian classics to writings of the modern Reformers and Revolutionaries, we find detailed discussions of Chinese social problems, social change and ideas of the ideal society, discussions of which are not any less insightful than prominent theorists in the Western sociological tradition. In today’s globalized context, understanding of this tradition is valuable to the development of the sociological discipline, as well as to the practical goal of social engineering in contemporary Chinese society. This course introduces students to this Chinese intellectual tradition.

SOC 3710 Demographic Analysis (3,3,0) (E)

Prerequisite: SOC 2220 Population Studies
The contents of the course include: the fundamentals of demographic analysis; the meanings and properties of different measures of demographic processes (mortality, fertility, migration, marriage and divorce, etc.); the ideas behind model life tables and demographic models and their applications; and, finally, the technical aspects of population estimation and project. In addition, several demographic computer programmes will be introduced in the course and will be made available to the students to help them understand the applications of the various techniques in demographic analysis.

SOC 3760 Sex, Gender and Society (3,3,0) (E)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course examines the concepts of sex and gender as they are interpreted through and acted upon within the social and cross-cultural contexts of contemporary social life. Exploring first the foundations of biological and cultural beliefs about sex and gender, the course proceeds to examine theories of gender formation, the social context of genderization, the concepts of masculine and feminine, and the culturally variable context of sexuality. It continues with feminism and its possibilities, the relationship of sexuality and power, and with some of the current issues in the study of sex and gender, such as the representation of gender and sexuality in new media, the advent of globalization and the place of sex in the postmodern world.

SOC 3770 Social Movements (3,3,0) (C)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
Social movements, collective action and social protests are one of the engines of social change in societies worldwide. This course discusses theories, concepts, research methods, interpretations and outstanding cases that help gain insight into these phenomena. Through introducing the major schools of thought and debates of social movements, this course will allow students to appreciate the multi-faceted processes of social movement driven social change. The course also aims to sensitizing students to the perspectives, practices, agency and impacts of social movement participants who are struggling to change society. The course’s readings and multimedia materials should provide students with a solid foundation for further theoretical research in the field as well as for practical understanding of contemporary social conflicts in Hong Kong and China.

SOC 3780 Management, Organization and Society (3,3,0) (C)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory, SOC 2620 Work and Society, or SOC 2630 Social Stratification and Mobility

This course is designed to facilitate students understanding of current issues in organization studies. By so doing, it enhances the sensitivity of students towards the variety of organizational forms and the dynamics of organizational activity across cultures. The course explores the methodological issues behind selected organizational research and prepares the students to study organizational contradictions in everyday life. The course by sensitizing students toward different forms of human relatedness, will hopefully equip them to better appreciate the importance of occupational communities and the meaning of “Genuine Management”.

SOC 3790 Population of China (3,3,0) (C)

Prerequisite: SOC 2220 Population Studies or CHSS 2240 or SOC 2240 Modern Chinese Society

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China’s population policies are examined.

SOC 3810 Sociological Issues in Urban and Rural Development (3,3,0) (C)

Prerequisite: CHSS 2240 or SOC 2240 Modern Chinese Society or SOC 2610 Modernization and Social Change

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

SOC 3850 Chinese Family and Kinship (3,3,0) (C)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or SOC 2230 Sociology of Marriage and the Family

This course focuses on the family and wider kinship in traditional and contemporary China, emphasizing their characteristics and how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

SOC 3860 Women in China (3,3,0) (C)

Prerequisite: CHSS 2240 or SOC 2240 Modern Chinese Society
This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

SOC 3870 Careers and Life Courses (3,3,0) (C)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory
This course introduces students to the multi-disciplinary studies of careers and life courses. It reviews research traditions engaged in the studies of life histories and life courses, identifies their basic premises and key concepts, and examines how studies of careers and life courses can inform our understanding of social life. The implications of careers and life courses as imaginative frameworks will be discussed through an examination of the implications of the life course approach in the studies of aging, family changes, work careers, & social stratification and mobility.

SOC 3880 Globalization and Development Studies (3,3,0) (C)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
The course is designed to critically reflect on the economic, political, social and cultural dimensions of development and globalization as projects to transform social life, and social movements as responses and alternatives to globalization-from-above. Emphasis is on how different social groups, especially those located in the low-income regions of the world, i.e. Global South, encounter global forces and development interventions. Furthermore, this course will lead the students to critically reflect on alternative perspectives and action programmes in rethinking development and globalization. The course encourages students to participate actively to select global or development issues of their concern, and to critically develop their conceptualizations and perspectives.

SOC 3890 East Asia: Economic Miracles and Social Change (3,3,0)

Prerequisite: Year II Standing
This course intends to examine major theories of development through the lens of the experiences of various East Asian

societies. The course has three major parts. The first focuses on the making of the so-called economic miracles. It will introduce the modernization perspective, world-system perspective, and theories on the developmental state by examining the empirical cases of Japan, South Korea, Taiwan, Singapore, Hong Kong, and China. The second part of the course focuses on the socioeconomic ramifications of the "economic miracles". It will examine whether the East Asia societies are exemplary cases of "growth with equity", mechanisms making for the domination and control of workers, varying capabilities of East Asian workers to engage in organized resistance, and the alleged emergence of the middle class. The third part focuses on the political dimension of East Asian development. It will evaluate the relative merit of competing theories for the transitions to democracy as well as examine factors underlying resilience of authoritarian rule in some cases.

SOC 3960 Selected Topics in Contemporary Sociology I (3,3,0) (E)**SOC 3970 Selected Topics in Contemporary Sociology II (3,3,0)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory
These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in sociology. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the major. In any semester normally no more than one such topic will be offered. These courses are open to Sociology majors and China Studies Options students only.

SOC 3980 Selected Topics in the Sociology of China I (3,3,0)**SOC 3990 Selected Topics in the Sociology of China II (3,3,0)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or CHSS 2240 or SOC 2240 Modern Chinese Society

These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in the Sociology of China. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the Option. In one semester, normally no more than one such topic will be offered. These courses are open to Sociology majors and China Studies Options students only.

SOC 7010 Theory, Methodology and Practice in Sociology (3,*,*)

Prerequisite: Postgraduate standing
This course introduces students to advanced studies in sociological theory, methods and practice. It places emphasis upon topics such as social network analysis, multi-level analysis, biographical approaches, comparative-historical methods, ethnography, feminist methodology, and visual sociology. The course consists of a number of modules which may be taught by one or more staff.

SOC 7020 Advanced Seminar on Contemporary Sociological Issues (3,0,3)

Prerequisite: Postgraduate standing
This course will involve a semester's guided study in an area apposite to the major research interest of the student. This may include for example such areas as "Feminism and Work", "The Culture of Poverty", "Occupational Identities and Life Course Trajectories", "Social Networks and Stratification", and "Gender, Media and Modernity". Students will be expected to read widely and discuss the differing contributions of leading scholars in the selected fields. They will be required to identify the theoretical paradigms used and the methodological implications of these, to develop an annotated bibliography, and to make regular written and oral presentations of their work.

SOC 7510 Social Networks in the Contemporary Chinese Society (3,3,0)

Prerequisite: Postgraduate standing

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

SOC 7530 Graduate Seminar on Contemporary Social Issues in China (3,3,0)

Prerequisite: Postgraduate standing

This course involves a guided study of selected contemporary issue(s) in China, which are of academic interests to students and meet the expertise of our teaching staff. The content of the course will vary from semester to semester, and will be decided jointly by both the students and instructor(s), who specialize in the selected area(s). The research areas in which our teaching staff specialize include issues related to gender, population, family, globalization, culture, and consumption. Students are expected to read widely and discuss the different contributions of leading scholars in the selected area(s).

SOC 7540 Chinese Social Demography (3,3,0)

Prerequisite: Postgraduate standing

This course provides a comprehensive introduction to the social demography of contemporary China. The focus of the course is on understanding how China's population policies affect fertility and migration. The course also examines several sociological issues related to demographic changes such as family change, rising sex ratio, aging, floating population, migrant workers and ethnic enclaves.

SOC 7550 Population of China (3,3,0)

Prerequisite: Postgraduate standing

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China's population policies are examined.

SOC 7560 Sociological Issues in Urban and Rural Development (3,3,0)

Prerequisite: Postgraduate standing

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

SOC 7570 Chinese Family and Kinship (3,3,0)

Prerequisite: Postgraduate standing

This course focuses on the family and wider kinship in traditional and contemporary China, emphasizing their characteristics and how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

SOC 7580 Women in China (3,3,0)

Prerequisite: Postgraduate standing

This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-

socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

SOCI 1005 Invitation to Sociology (3,3,0) (C)

Sociology is a social science concerned with the study of social interactions in society. As a discipline it is concerned with how society is structured and how it works. Students are invited to recognize not one approach to studying society, but several alternative paradigms. This course focuses on (1) the basic ideas, concepts, approaches and methods in sociology; (2) the interactions between individuals, groups, organizations, and society; (3) analyses of major social institutions such as marriage and the family, power and politics, economy and work, belief and value systems, and health and health care; and (4) selected issues in contemporary society such as sexuality, deviance and social control, social stratification, social mobility and inequalities, urbanization, modernization, modernity, migration, race and ethnic relations, identity, and globalization.

SOCI 1006 Hong Kong Culture and Society (3,2,1)

This course addresses cultural, social and political issues in Hong Kong. Sociologically informed studies will be drawn upon to examine the social, political and cultural processes that transform Hong Kong. The emphasis is on the interconnectedness of social institutions and the interchanges between personal lives and public histories. Special attention will be paid to how economic transformations, governmental projects and social movements re-define social boundaries and re-make cultural practices in Hong Kong.

SOCI 1007 Hong Kong Society (3,3,0) (C)

This course focuses on the social structures and processes of Hong Kong. The topics include demographic processes and changes in the population structure, state-society relationships and forms of public participation, housing and urban development, family structures and processes, economic development and organization of livelihood, social inequalities and social movements.

SOCI 2005 Qualitative Methods of Social Research (3,2,1) (E)

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an understanding to qualitative research methods and the intellectual grounds on which they stand. It will address the theoretical, ethical and practical issues that arise in the conduct of qualitative research. The course takes a "hands on" approach and students are expected to learn by practicing a range of qualitative approaches. Readings are concerned with not only the differing research contexts and appropriate methodologies, but also the basic procedures of participant observation, intensive interviewing and focus group interviewing, as well as content analysis and image-based analysis.

SOCI 2006 Social Statistics (3,2,1) (E)

This course is an introduction to descriptive and inferential statistics. Major topics include measures of central tendency and dispersion, the concepts of normal distribution and sampling, the logic of hypothesis testing, and various parametric as well as nonparametric tests and measures.

SOCI 2007 Quantitative Methods of Social Research (3,2,1) (C)

Prerequisite: (1) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology and (2) SOCI 2006 Social Statistics

This course develops students' understandings of the basic